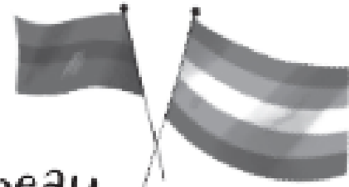


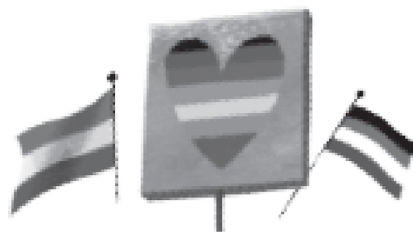
# Theme 1 - Getting to Know Jamie

Extract 1: Page 42



## Things I, Jamie Rambeau, Like About Myself

1. My hair is a fantastic shade of brown – it looks the way brownie mixture does when you stir white chocolate into it because it's got dark and light streaks that get more pronounced in the sunshine
2. I'm super-strong. I can carry seven stacked-up chairs at once when it's our class's turn to tidy up the hall after assembly
3. I can read at the speed of light. I often read a book every day after school. I could probably read an entire library in a week or so
4. I can't roll my tongue. This is a very rare thing, because if your mum OR your dad can do it, then you can do it, too. But none of my family can
5. I'm not a girl or a boy. I am an amazing non-binary human and I am so happy about that



# Theme 1 - Getting to Know Jamie

## Activity 1: Read Extract 1 and answer these questions

Do you have anything in common with Jamie?

If you were friends with Jamie, what do you think you might enjoy doing together?

What is the definition of 'non-binary'?

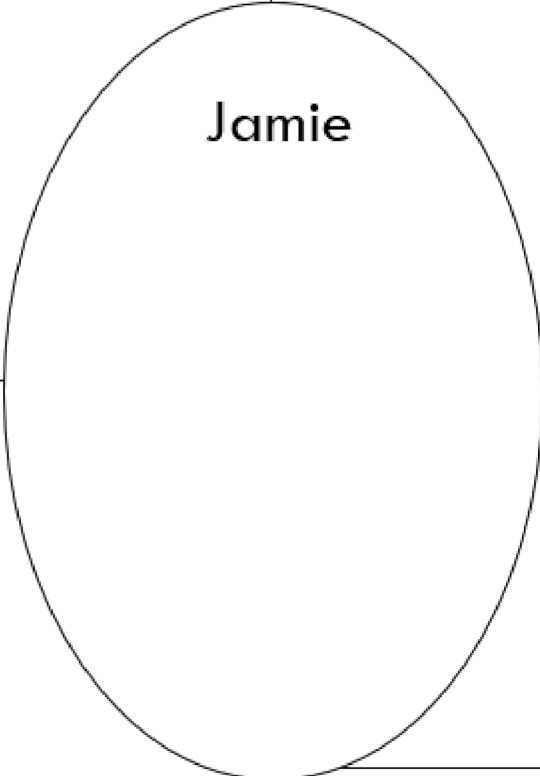
Can you list five things you like about yourself?

Turn to a friend and tell them five things you like about them!

# Theme 1 - Getting to Know Jamie

## Activity 2: Character Profile

Complete this character profile for Jamie using extract 1 and the story so far to help you. What are Jamie's likes and dislikes? Can you think of at least five words to describe their character? What are their pronouns, gender and age?

|   |                  |
|---|------------------|
| Likes   | Character Traits |
|  |                  |
| Dislikes  | Gender           |
| Pronouns  | Age              |

Imagine Jamie is joining your class at school! What could you do to make sure they feel welcome and supported?

# Theme 2 - Creating Positive Change

Extract 2: Page 203-204

‘Changing the world is hard work. We’ve been at it for decades, centuries even. Sometimes it feels like you’re up against a brick wall but if you get enough people behind you, even walls can be knocked down. We’re not going anywhere, and people can’t expect us to be quiet. Change can be small and slow, like getting one school to change their admissions policy, or it can be big like getting a new law passed nationwide. Neither is less important than the other. Lots of little changes snowball together into one big change, after all.’

# Theme 2 - Creating Positive Change

## Activity 4: A Changemaker's Toolkit

Which of these personal qualities or resources do you think you need to create positive change in the world? Cut each one out and arrange them into the shape of a diamond with the one you think is the most important at the top and the one you think is the least important at the bottom. Can you think of anything else you might need if you want to create positive change?

|            |
|------------|
| Patience   |
| Money      |
| Support    |
| Compassion |
| Fame       |
| Creativity |
| Hard work  |
| Hope       |
| Enthusiasm |

# Theme 2 - Creating Positive Change

## Activity 4: A Changemaker's Toolkit

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The image shows a diamond-shaped arrangement of 10 empty rectangular boxes, intended for a sorting activity. The boxes are arranged in five rows: the top row has one box, the second row has two boxes, the third row has three boxes, the fourth row has two boxes, and the bottom row has one box. All boxes are empty and have a light blue border.

# Theme 2 - Creating Positive Change

## Activity 5: Make a Change!

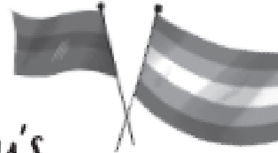
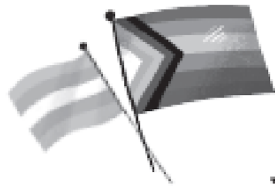
What change would you like to see in the world? Show – in words or pictures – the change you want to see. Now, make a list of actions you could take to help create this change. Remember, small actions come together to make big changes!

When you have written your ideas down, share them with your class. How could your class support you to create the change you want to see?

|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |
|  |  |  |

# Theme 3 - Feeling Proud

Extract 3: Page 235-236



## Jamie Rambeau's Guide to Words

### PRIDE

**Pride**, when you're talking about the parade, is a celebration and a protest for people who are lesbian, gay, bisexual, transgender, or otherwise queer. It's a chance to celebrate your own and other people's identity and also to protest ongoing discrimination and the struggles felt by members of the LGBTQ community.

Lots of cities have Pride Parades or celebrations for everyone to join in with and lots of families go together!

The suggestion to call the movement 'Pride' came from L. Craig Schoonmaker, an American activist. Though the first 'pride march' took place the year after the Stonewall riots in New York, the first Pride march in London took place in 1972, and the annual event was officially renamed 'Lesbian, Gay, Bisexual and Transgender Pride' in 1996.

In 2015, L. Craig Schoonmaker said about Pride:

'A lot of people were very repressed, they were conflicted internally, and didn't know how to come out and be proud. That's how the movement was most useful, because they thought: "Maybe I should be proud.'"