

# MY BUTTERFLY BOUQUET

NICOLA DAVIES & HANNAH PECK

## RESOURCE PACK FOR KS1 /2

Suitable for: Ages 5+

Includes: Extracts from the book, Reading Questions and Activities

Themes: The World Around Us; Butterflies; Life Cycles; Habitats; Conservation

## ABOUT THE BOOK

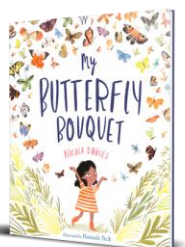
### MY BUTTERFLY BOUQUET

*With breathtaking illustrations and a touching story, this dazzling picture book introduces young readers to one of nature's most magnificent and essential insects: the butterfly.*

*See how a little girl recovering from poor health finds wonder in nature by planting a garden with her father to attract a fascinating array of butterflies. Exploring the life stages of butterflies, their importance to our ecosystems and the revitalising power of nature, this book is a heart-warming informative story for children who love the outdoors and all its incredible creatures.*

*At the back of the book, discover tips on how to create your own wildlife garden to attract butterflies!*

Resources based on *My Butterfly Bouquet*  
by Nicola Davies, illustrated by Hannah Peck



## RESOURCE PACK OBJECTIVES & OUTCOMES

### *ACTIVITY 1: Become a Butterfly Explorer!*

*Objective:* To develop an appreciation and excitement for the world around us.

*Outcomes:* A “Butterfly Explorer” Badge; a survey of a garden or a local green space.

### *ACTIVITY 2: Create a Butterfly Photo Album*

*Objective:* To identify different species of butterflies and the differences between them.

*Outcome:* A “Butterfly Photo Album” recording the different colours, markings and sizes of wings and identifying different species.

### *ACTIVITY 3: Discover the Life Cycle of a Butterfly*

*Objective:* To identify and explain the four stages in the life cycle of a butterfly.

*Outcome:* A completed Life Cycle diagram with stages, drawings and annotations.

### *ACTIVITY 4: Protect the Butterflies*

*Objective:* To identify threats to the survival of butterflies; to create a butterfly habitat.

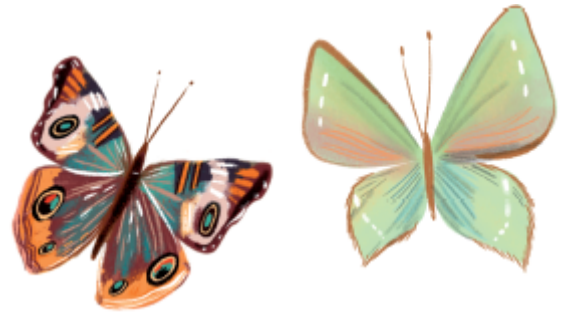
*Outcomes:* A list of daily actions to protect butterflies; a plan for a butterfly house.

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## ACTIVITY ONE: BECOME A BUTTERFLY EXPLORER

*'It shimmered with bright colours – swirls and spots and stripes.'*



Task 1:

*My Butterfly Bouquet* by Nicola Davies is all about butterflies. First things first: it's time to become a butterfly explorer just like the little girl in the story!

Use the template on the next page to complete your Butterfly Explorer Badge. Make sure you decorate your butterfly wings with lots of brightly coloured swirls, spots and stripes.

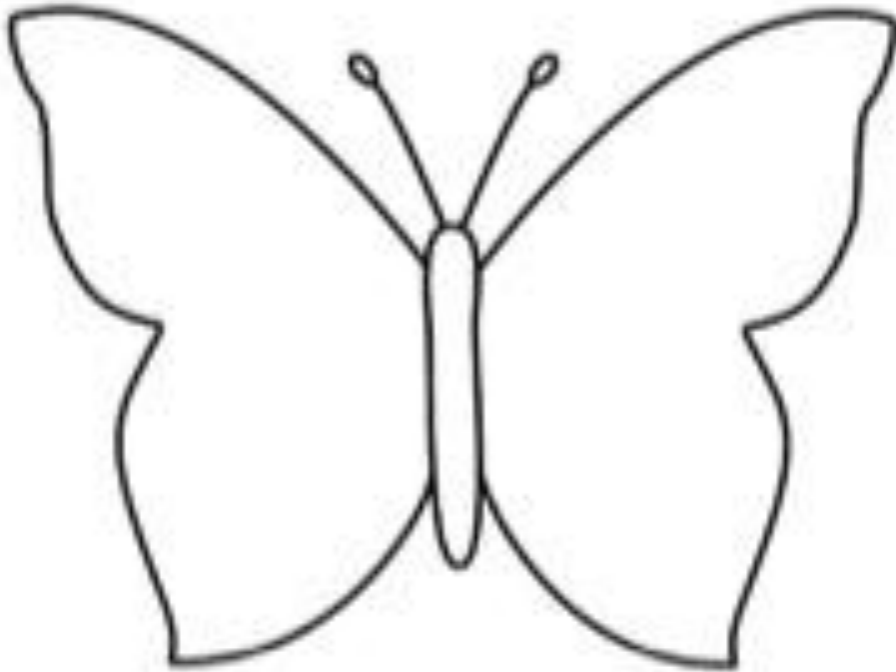


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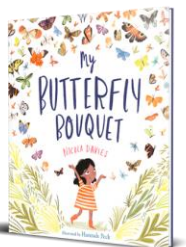
# MY NAME IS



## I AM A BUTTERFLY EXPLORER!



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## Task 2:

It's time to go outside! Use the space on the next page to record what you find in your garden or local green space. Take photographs to print out or make drawings of anything interesting so that you can keep a record of what you see.



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# EXPLORING A GREEN SPACE

Number of butterflies spotted:

Areas where most butterflies spotted:

Possible reasons for this:

Other creatures spotted:

Map of my garden or green space

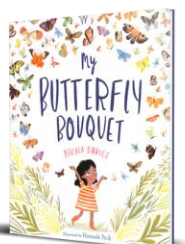


My observations

.....  
.....  
.....



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## ACTIVITY TWO: CREATE A BUTTERFLY PHOTO ALBUM

*'Every day we sit together in the garden,  
in the middle of our very own . . . BOUQUET OF  
BUTTERFLIES'*



Task 1:

Look at all the butterflies included at the front/back of *My Butterfly Bouquet*, shown on the next page.

Answer the following questions:

1. Which is your favourite butterfly? Why?
2. How many different types of butterfly can you count?
3. Can you find two butterflies that are similar? How are they similar?
4. Can you find two butterflies that are different? How are they different?
5. Why do you think butterflies have different colours and patterns on their wings?

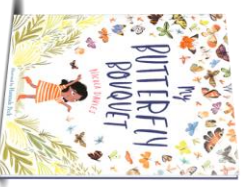
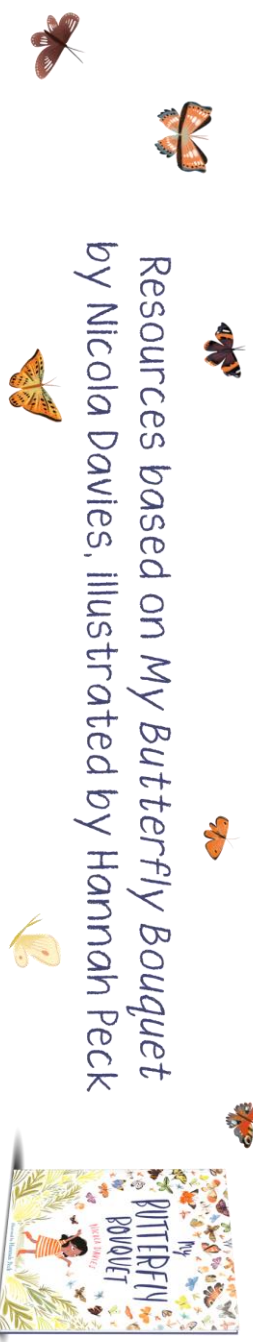
Choose one butterfly from the spread and try to describe it with a sentence. Think about the colours and patterns you can see.



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## Task 2:

How many different types of butterflies can you find in your garden or local green space?

Use the sheet overleaf to create a photo album showcasing some of the different creatures you find. You can decorate the butterfly wings, draw your own images, or take photographs.

Which butterfly do you like the most?

Which are you most interested in? Why?



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# BUTTERFLY PHOTO ALBUM

Date seen:

Features:

Colours and markings:

Size:

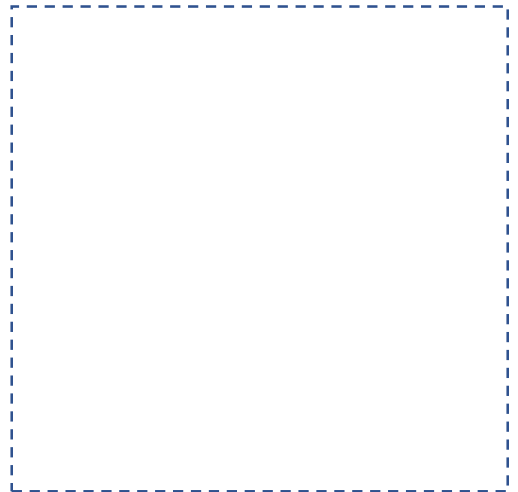


Date seen:

Features:

Colours and markings:

Size:



Date seen:

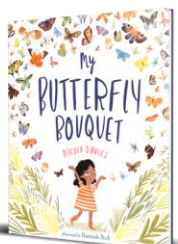
Features:

Colours and markings:

Size:



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# ACTIVITY THREE: DISCOVER THE LIFE CYCLE OF A BUTTERFLY!

*'A butterfly began to crawl out of its chrysalis. It looked all **wet** and **crumpled** but slowly its wings stretched out.'*



Task 1:

There are FOUR stages in a butterfly's life cycle. Put them in the correct order, where 1 is the first thing that happens and 4 is the last thing that happens.



STAGE 1: .....

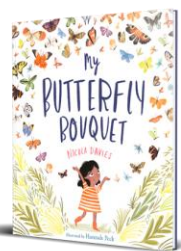
STAGE 2: .....

STAGE 3: .....

STAGE 4: .....



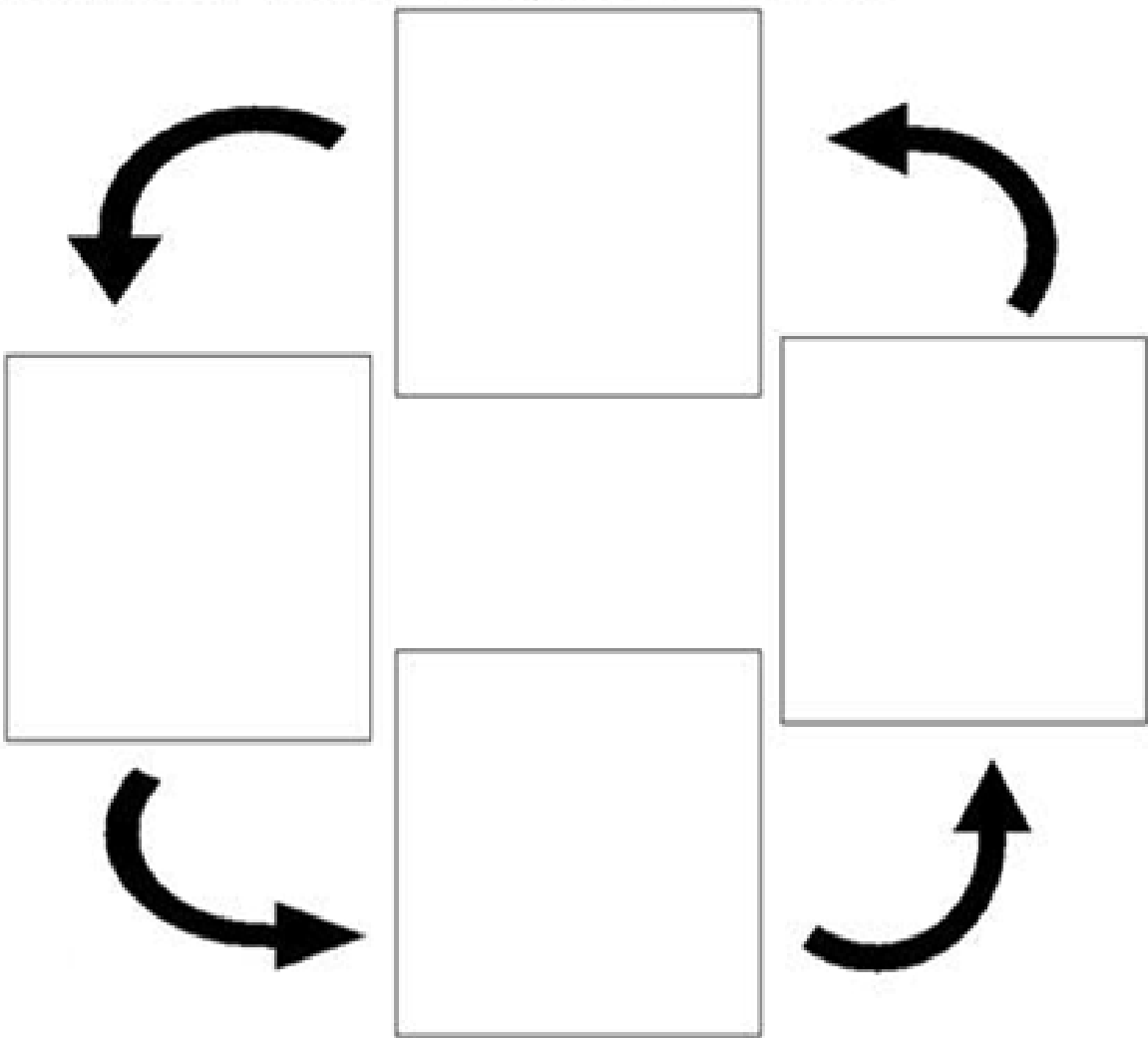
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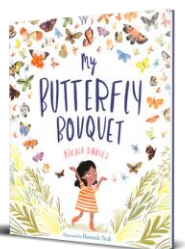
## Task 2:

Use the Life Cycle template below to show the life of a butterfly. Draw images of each stage and label them with the numbers “1” to “4”. If you can, add some notes on your diagram to describe each stage.

You might want to use the pages at the end of *My Butterfly Bouquet* to help you!



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## ACTIVITY FOUR: PROTECT THE BUTTERFLIES

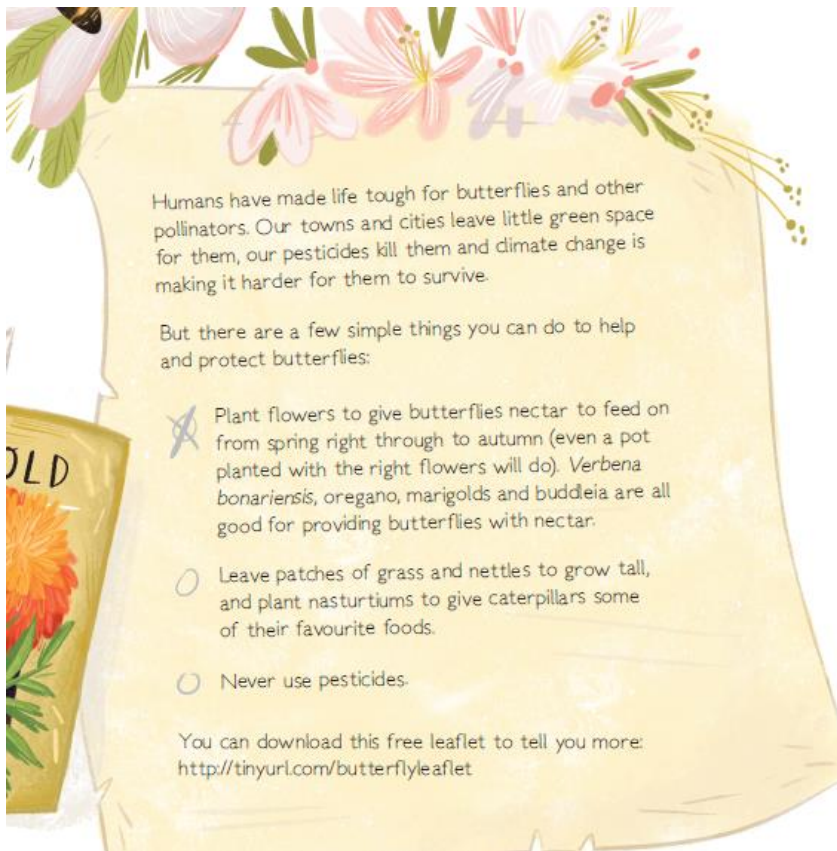
*‘Then we chose plants that would make flowers with lots of nectar.’*

*‘A feast for the butterflies!’ Dad said.’*

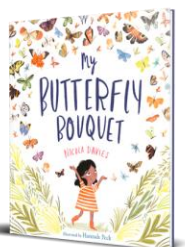


Task 1:

Look at this extract taken from *My Butterfly Bouquet*. How have humans “made life tough” for the butterflies, according to the extract? List at least two ways.



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Task 2:

Look at the ways below that you can help to protect butterflies. For each thing listed, write down something you will do in your daily life to help:

1. *Check that there are butterflies in our gardens and green spaces*

I WILL...

.....

2. *Get gardening!*

I WILL

.....

3. *Campaign against human destruction of green spaces*

I WILL

.....

4. *Reduce your carbon footprint*

I WILL

.....

5. *Be respectful of all wildlife and habitats*

I WILL

.....

Task 3:

Finally, use the instructions from the extract to create your own Butterfly House – a window box or a patch of garden.

Before you begin, make sure you plan your Butterfly House. What plants do you need? What things do you need to consider?

Take pictures of your new butterfly habitat as it develops. Record how many butterflies you see!



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