

Assembly notes for RESPECT by Rachel Brian

Slide 2:

- Share page 5 and ask pupils to discuss what a ruler is with a talk partner for 30 seconds. Share a few responses.
- Draw out that rulers make the rules for the best of the people.
- So, if you are the ruler of you, you make the rules in your best interests.

Slide 3:

- Share page 6 and ask what the ruler of your body means? Give children a few seconds to ponder this.
- Ask them to consider what rules they may need for their body, reminding them that a ruler makes choices for the best of the population (population me!)

Slide 4:

- Share page 7.
- What is a boundary? Share examples – country border/boundary; sports pitches; playground areas; garden fences.

Live activities:

- Lay a table with sweets, cereals, fruits and crisps. Invite e volunteers to join you at the table. Tell them they can eat anything they want but NOT the crisps as they are for the headteacher!
- Lay a table with stickers and badges, erasers and pencils etc. invite a teacher up and say they can take up to 10 for their class. Reinforce 10 only.
- Discuss the boundaries set in these scenarios.

Slide 5:

- Share page 8 and reinforce a boundary is a limit.
- Share scenarios reinforcing that a boundary draws the line between what you're comfortable with and what you are not.

Slide 6:

- Share page 12 reminding children that they are the ruler and they decide the rules for their body.

Conclude by sharing the 'Consent for Kids' video.

<https://vimeo.com/383325655>

